

# Three Creek Jt Elementary District #416 Twin Falls County

Twin Falls County
Rogerson, ID 83302
Phone: (208) 857-2281 Fax: (208) 857-2281
Harlan Mink, Chairperson

District Characteristics 2003-04			
Fall Enrollment	10	Special Education:	
Average Daily Attendance	8	Special Education Students	0
State Ranking Per ADA	113	Gifted and Talented Students	0
Number of Schools (sites):		Number of LEP Students**	0
Elementary	1	National School Lunch Program:	
Secondary	0	Average Daily Participation	N/A
Number of Accredited Schools:		Free and Reduced Meals	N/A
Approved	1	Lunch Price - Elementary	N/A
Approved with Merit	0	Lunch Price - Secondary	N/A
Approved with Warning	0	Pupil Transportation Program:	
Not Approved	0	Average Daily Ridership 2002-03	N/A
High School Diplomas Regular	N/A	In-Lieu	
Other Completions*	N/A	* Certificates of Completion issued by the district	
Graduation Completion Rate	N/A	** Limited English Proficient (LEP)	

**Progress** 

Progress Towards Meeting District Goals 2003-04 Goals

## Superintendent's Highlights No Data Submitted

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Student Profiles Ethnicity					
Race	Male	Fen	nale	Total	
White	30.00	)% 1	10.00%	40.0	00%
Black	0.00		0.00%		00%
Hispanic	20.00		10.00%	60.0	
Nat. Amer.	0.00		0.00%		00%
Asian	0.00		0.00%		00%
Total	50.00	)% 5	50.00%	100.0	00%
20% - 15% -		-			
10% -					
5% -	%00.0	%00.0 0.00%	%00.0	%00.0 %00.0	
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0% - Year	Gr. 9	Gr. 10	Gr. 11	Gr. 12	
-,-		Gr. 10	Gr. 11	Gr. 12	1

	No Data Submitted
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## Financial Information 2003-04

	M & O Fund	<u>%</u>	All Funds	%		
Revenues:						
Local Taxes	\$25,072	25.13%	\$25,072	23.86%		
Other Sources	768	0.77%	768	0.73%		
State	73,914	74.10%	79,250	75.41%		
Federal	0	0.00%	0	0.00%		
Total	\$99,754	100.00%	\$105,090	100.00%		
Supplemental Information						
Property and Agricultural Equipment Replacement Taxes \$9						
Lottery Revenues						
Technology Grant	\$5.144					

Expenditures:	<u>Total</u>	<u>%</u>	<u>ADA</u>	Rank
M & O Instruction	\$48,995	62.39%		
M & O Support Services	29,534	37.61%		
M & O Other	0	0.00%		
Total M & O	\$78,529	100.00%	\$9,393	14
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Total All Funds	\$85,691	100.00%	\$10,250	31
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Tax Levies 9-1-2003 Property Market Values	<u>Total</u>	Per ADA	Rank
	\$8,279,691	\$1,034,961	7
Total General M & O Levies Total District Levies	0.002994073 0.002994073		35 112

### Staff Data 2003-04

District Personnel:	<u>FTE</u>	ADA To FTE	Teachers Salaries:	Rank
Elementary Teachers	0.70	9	Beginning Salary on Schedule	\$25,000
Secondary Teachers	0.30	6	Highest Salary on Schedule	\$46,712
Administrators	0.00	N/A	Average Elementary Teacher's Salary	\$30,036 112
Other Certified Staff	0.00	N/A	Average Secondary Teacher's Salary	N/A N/A
Total Certified Staff	1.00	8	Superintendent's Salary	N/A N/A
Total Non-Certified Staff	0.00	N/A		

Note: Rank represents how this district compares to the other 113 public school districts in the State of Idaho; high to low (1 being the highest).



### Adequate Yearly Progress and Assessment 2003-04

Did THREE CREEK JT ELEM DISTRICT make adequate yearly progress for 2003-04? Yes

Percent of the 41 targets that THREE CREEK JT ELEM DISTRICT made: 100%

Does this district qualify for "Needs Improvement" status under the No Child Left Behind Act? No

The goal in our nation is for all students in grades 3 through 8 and 10 to be proficient in reading and math by the spring of 2014. Idaho uses the Idaho Standards Achievement Test (ISAT) and the Idaho Alternate Assessment (IAA) to measure proficiency. This report shows the percentage of students who met state goals for proficiency in reading, math and language usage.

	ISAT Reading		ISAT Math		ISAT Language
Comparisons	% Tested % Proficient or better Goal 95% Goal 66%		% Tested Goal 95%	% Proficient or better Goal 51%	66% Proficient or better or maintain 2002-03 levels or better
3rd, 4th, 7th, 8th, 10th 3rd, 4th, 7th, 8th, 10th	District ^ State 99.19%	District ~ State 81.36%	District ^ State 99.18%	District ~ State 76%	District ~

To protect the privacy of individual students the following symbols are used.

- ^ No participation determinations are made for groups of less than 10 students. The participation rate of students in this group is included in district and state totals.
- ~ No proficiency determinations are made for groups of less than 34 students. The proficiency level of students in this group is included in district and state totals.

A complete "report card" for the district and its schools is available at: <u>www.sde.state.us/ipd/reportcard</u>

Complete reports on all state and federally required tests are available at: <a href="https://www.sde.state.us/dept/tesereports.asp#report">www.sde.state.us/dept/tesereports.asp#report</a>